

Attachment 1 Children and Young People's Plan 2018-2021

Year 2 Review 2019 – 2020 Progress Report.

Outcome: All children and young people are safe

Priority 1: Increase the proportion of children and young people living in safe, supportive families and communities.

(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)

Key positives

Early Help and Children Social Care Services working to keep children and young people safe

- **Early Help Toolkit/Offer** – this has continued to be developed and promoted setting out early help and universal services. The Early Help App continues to be used with 96 new users downloading the app throughout 2019/20 and 517 sessions were recorded. Whilst these figures appear lower than 2018/19 (724 recorded sessions) we believe that this is likely to be the result of incomplete data as one of the analytical platforms used has now been 'sunsetting' due to the age of the Early Help App. The App is about to be refreshed, and this will provide more in-depth reporting in terms of numbers/sites visited as well as making it easier for us to edit content and updates; we will re-promote this in quarter 2.
- **Re-design of the Children's Social Care front door:** The Local Authority's Improving How We Work Programme has been supporting the redesign of Council Children Social Care's 'front door' and the creation of an early help referral page via the website: an on-line request for service form is being designed that sits alongside the statutory social care threshold documents and the five levels of need. This is being co-designed with practitioners and has been tested with multi-agency partners, prior to wider roll-out across the wider partnership; this alongside the continuation of the Early Help Allocation Panel which continues to have representation from all early help targeted support services and Children's Social Care will help to ensure those families with complex needs whom don't meet social care threshold can be allocated to the right service.
- **A new Early Help Needs Assessment** began in October 2019 to ascertain unmet need, trends and gaps in the provision of Early Help for children, young people and their families. Almost 100 local practitioners and referrers have responded to a survey and the analysis from this will inform the refresh of the Early Help Strategy and associated commissioning priorities and service developments which will be developed in year 3. The Strategy will be overseen by the **Early Help and Intervention Sub-Group** (this group has transitioned from the Early Help Board as part of the new B&NES

Community Safety and Safeguarding Partnership and became all-age from September 2019 ensuring that the whole life course is considered and that interventions are taken at the earliest opportunity). The **Early Help Assessment Audit Group** had ceased during the earlier part of 2019/20 due to capacity issues in the services however it has reconvened to quality assure those early help assessments that have been submitted. The findings from these audits will also influence the Strategy and since the group reconvened they have done three audits (total of 19 since July 2018) – the new audits have continued to provide assurance that 100% of children’s views were included; enabled a slight increase from 94% to 95% demonstrating that there was a clear understanding of the life and experience of the child in the assessment and an increase from 81% to 84% in both domains of demonstrating good analysis of needs and risks and plans which demonstrate the difference made to the child’s outcomes.

- **The Best Start in Life Sub-Group** continues to review local provision and share best practice to ensure support available during pregnancy and for children and their parent/carers up to the age of 5 continues to be collaborative, have a consistent understanding of potential vulnerabilities and a good understanding of local thresholds and processes. An Early Childhood Services event was held in October 2019 amongst key practitioners including maternity, social care, health visiting and children’s centre services to further promote the **Early Childhood Services Pathway**, the **Threshold document**, **Early Help Assessment** and **Neglect toolkit**.
- **Development of the Social Work Practice Framework** – the Centre for Systemic Social Work provided training on systemic practice during the year and will support the full training roll out in 2020/21.

Key challenges

- **Early Help Assessments** - there has been a continuing reduction in the number of Early Help Assessments being completed despite the launch in 2018. Whilst we have assurance that all commissioned early help services are completing agency assessments, we are continuing to promote the use of the Early Help Assessment. We are anticipating that the current Early Help Needs Assessment analysis and the Early Help Assessment Audit Group may assist in further understanding and overcoming any barriers services are experiencing which has prevented them from completing the new early help assessment tool itself. The analysis will be ready in quarter 1 of 2020/21.
- **Capacity** - a reduction in resources both within the Council and wider partners is having an impact on the delivery of the early help services. Many commissioned services are at capacity and unfortunately this sometimes results in waiting lists and/or services having to close to new referrals for short periods. Where a family requires a service but is not able to access it immediately the Early Help Allocation Panel will signpost to alternative provision where possible.
- **Data collection and reporting** - there is currently no shared electronic case management system for early help which makes case co-ordination difficult and case oversight and assurance about the effectiveness of early help difficult to establish. Data and information are spread across several different manual and electronic systems. PowerBI was introduced

in Quarter 3 for the Council to collate contract monitoring data, whilst this will prove to be valuable in terms of reporting, there are still some technicalities that need to be resolved. In the meantime, it appears that 1,056 families have received targeted early help during 2019/20. This compares with 1,420 families in 2018/19. This reduction is partly due to services being over capacity and closed to new referrals at certain points throughout the year. Some of the services have been over performed year on year and further work is planned to address this. In addition, we need to look at discrepancies identified and issues related to reporting capabilities of data systems as a matter of priority.

- **Redesign of front door:** The landing page is to be tested, a programme of training will be offered and colleagues across the partnership will need to be supported to commence using it. It is believed that this will lead to greater identification of need at an earlier stage, greater uptake of early help services and less contacts that do not meet the criteria for a social care referral though will require additional capacity during the pilot stage.

How can the H&WBB support with the delivery of the plan?

- Promote the B&NES Threshold for Assessment resource and the Early Help Assessment amongst colleagues and wider partners
- Promote the Early Help App and 1 Big Database Bathes to raise awareness of universal and targeted support available to encourage earlier and appropriate referrals to ensure families get the access to the right help at the right time to prevent needs escalating www.bathnes.gov.uk/earlyhelpapp, www.bathnes1bd.org.uk, <http://www.rainbowresource.org.uk/>, <http://www.wellbeingoptions.co.uk/>, www.facebook.com/BathnesFIS, www.facebook.com/wellbeingoptions , www.instagram.com/youth_info_banes/

Outcome 1: All children and young people are safe

Priority 2: Decrease proportion of children and young people affected by unintended or accidental injury

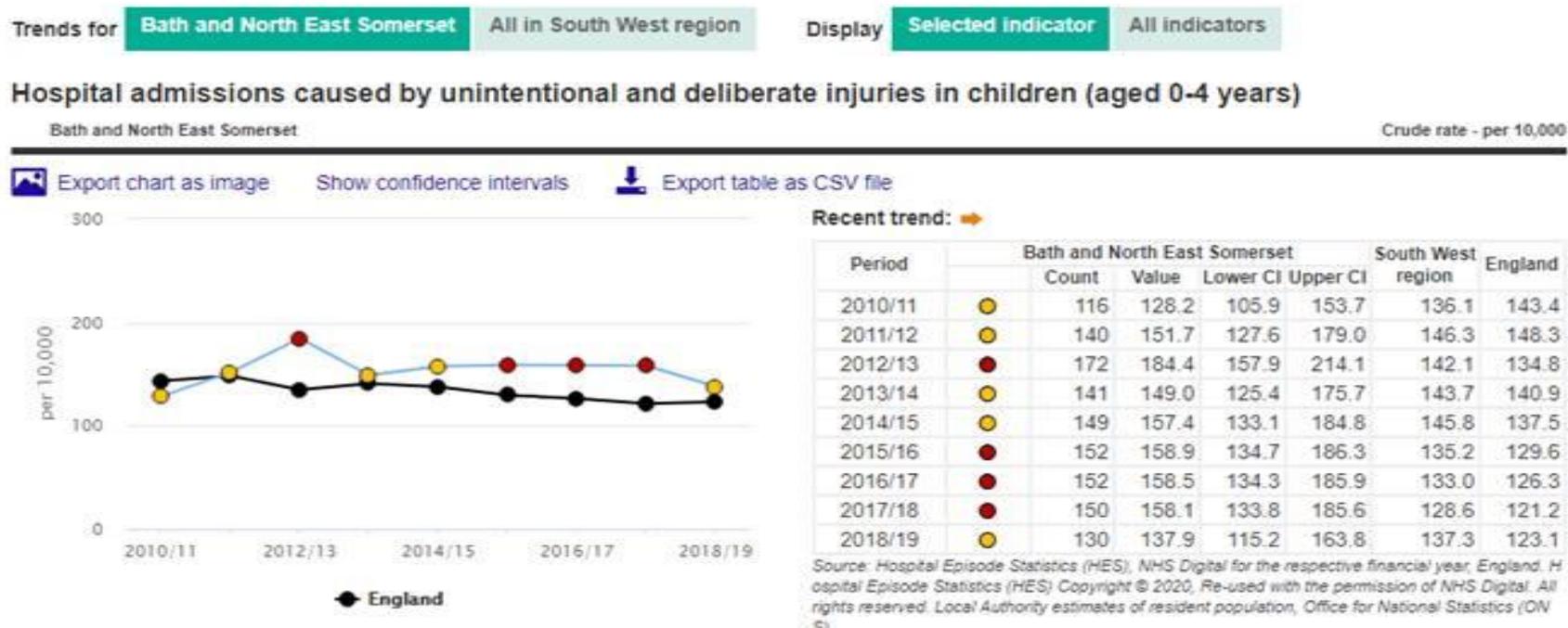
*(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)*

Key positives

Injury Prevention Partnership (IPP)

- The B&NES IPP has continued to work together to deliver on the local Injury Prevention Action Delivery Plan. Partners have attended and contributed to quarterly partnership meetings. Terms of reference for the group have been refreshed to include a wider group of associate members who can contribute to the agenda including sustainable transport colleagues. The Keeping Children Safe newsletter was produced in June 2019. Injury Prevention messages were included in the Infant Feeding Team newsletter December 2019.
- 2019/20 data is not published yet but will be later in the year, however the PHE Fingertips tool shows that there has been no

significant change in terms of trend for hospital admission for injuries over recent years for Children and Young People of all ages; 0-4years; 0-14 and 15-24years. In 2018/19 the rate of hospital admissions due to injuries in children aged 0-4 years in Bath and North East Somerset remains higher than that of England at 138 per 10,000 locally, compared with 123 per 10,000 across England and 137 across the South West region. It is worth noting that the indicator is admissions caused by unintentional injury (i.e. accidents) AND deliberate injuries, although in this age group we would assume most of these injuries are accidents. 2017/18 the rate for 0-4s was 158 per 10,000 (large confidence interval 133.8 to 185.6) in B&NES, 130 in SW Region and 121 in England. In 2016/17 0-4years B&NES 158 (South West region 133) England 126. It is important to note that there are some large confidence intervals here, so the difference may be greater or less than reported. The table and graph below illustrate the picture over time and in relation to South West and England.



- The high proportion of accidents in under 5s highlights the importance of our prevention efforts on this age group. Hospital

admission data shows the biggest causes of the unintentional injury admissions in under 5's continue to be from falls including from stairs and playground equipment; accidental poisoning and strikes or jams from falling objects. The data broken down at this level are too small for reporting specific trends.

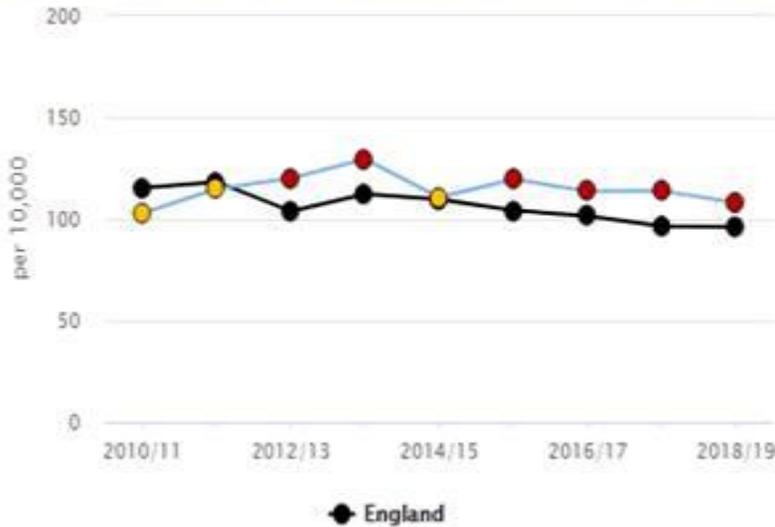
- The 2018/19 rate of hospital admissions due to injuries in children aged 0-14 years in Bath and North East Somerset also remains significantly worse than the national average at 108 per 10,000 locally, compared with 96 per 10,000 across England and 102 across the South West region. The rate in B&NES 2017/18 was higher at 114 (99 SW region) 96 England. Again note the confidence intervals.

Hospital admissions caused by unintentional and deliberate injuries in children (aged 0-14 years)

Bath and North East Somerset

Crude rate - per 10,000

Export chart as image Show confidence intervals Export table as CSV file



Recent trend: →

Period	Bath and North East Somerset				South West region	England
	Count	Value	Lower CI	Upper CI		
2010/11	283	102.8	91.2	115.5	109.7	115.2
2011/12	316	114.8	102.5	128.2	114.9	118.3
2012/13	334	120.0	107.5	133.6	103.9	103.9
2013/14	364	129.5	116.5	143.5	110.5	112.2
2014/15	313	110.6	98.7	123.6	111.1	109.6
2015/16	343	119.5	107.2	132.8	104.9	104.2
2016/17	332	113.7	101.8	126.6	104.3	101.5
2017/18	337	113.8	102.0	126.6	99.5	96.4
2018/19	325	108.1	97.0	120.8	102.2	96.1

Source: Hospital Episode Statistics (HES), NHS Digital for the respective financial year; England: Hospital Episode Statistics (HES) Copyright © 2020, Re-used with the permission of NHS Digital. All rights reserved. Local Authority estimates of resident population, Office for National Statistics (ONS)

Children and YP Health and Wellbeing Survey 2019

- The survey which was completed by 3377 children and young people had a number of questions relating to injury prevention; the Public Health team have a full report that is available if requested however of note there is a reported improvement in the number of primary school children wearing helmets for cycling most of the time or all of the time up from 65% to 69% and wearing helmets most or all of the time when scooting – up from 16% to 19%.

Campaigns Which Keep Children Safe and Prevent Injury

- The national Child Safety Week campaign theme was '*Family life today: where's the risk?*' The campaign highlighted the dangers facing families today in the context of modern lifestyles and offers simple solutions to keep children safe and was well supported locally by the B&NES children's workforce. Resources were shared with schools, Children's Centre Services led many activities including specific sessions on IP with action stations and thematic sessions including handbag safety, car seat safety and blind cord safety. There was good coverage of campaign activity on local social media (e.g. Facebook) which is well-used by parents. Bonfire and Fireworks Safety Campaign was led by Avon Fire and Rescue Service (AFRS) and supported by partners including B&NES Council. AFRS also covered fresher's week with safety messages. Social media (Facebook and Twitter) is being utilised for on-going reinforcement of safety messages among the student population e.g. in relation to water safety. The Avon Fire Rescue Service works with the RNLI to delivery water safety sessions with targeted schools (those near to water and/or deprived areas). AFRS have KS1/2 resources (educational packs focusing on fire and water safety however uptake and engagement on this among schools is low. They have offered additional water safety input across all key stages– 50% schools have replied with 30% of these giving positive feedback that they would like input.

Road Safety

- While the input to the IPP from the Road Safety team has been limited due to staffing issues they are have continued to work on this agenda. The team has continued to use local injury prevention data, particularly through continuing to collate and map STATS19 Personal Injury Collision data to help focus priorities; since 2005 there has been a reduction in children casualties from 113 to 13 in 2019. 2019 data is analysed and used to targeted education and engineering packages in 20/21 ie – road safety campaigns and putting in signage / speed bumps.
- Pedestrian training was delivered to schools taking part in the Walking Bus initiative. They have promoted and supported the development of Walking buses – sustainable transport, pushing forward with new administration and provided funding for projects around road safety education for primary schools. Funding and road safety support for the Walking Bus initiative is led by the Sustainable Transport Team. In 2019 the team held two new car seat clinics. Of the seats checked (191), 50%

were fitted incorrectly. In 2018/19 199 seats were checked and 30% were not fitted correctly within the vehicle (it must be noted however that the decrease doesn't necessarily show a trend but it does indicate that continued additional promotion is required on car seats).

Home Safety

- The Home Safety Equipment Scheme provides free home safety equipment such as supply and fitting of stairgates, blind cord cleats, hair straightener pouches etc for vulnerable families with children under 5. The service is funded by public health, sub-contracted by Virgin Care and provided by West of England Care and Repair. In 2019/20 116 families referred and given equipment compared with 95 families in 2018/19 referred and given equipment. It is worth noting that there has been an increase in equipment required that is greater than the increase in referrals, so increase in pieces of equipment per family needed over the past 2 years.

Key challenges

- The IPP has noted that it would be helpful to have schools' representation on the partnership but unsure how to achieve this given the pressures on staffing time and ability to attend meetings. The IPP will contact the Schools Forum to request support for this agenda.

How can the H&WBB support with the delivery of the plan?

- Help with raising the profile of injury prevention agenda. The group request that the H&WB board support a request for an Elected Member to Champion this agenda.
- Clarity regarding injury prevention among adults – whilst this report is in relation to children the Injury Prevention Action Delivery Plan has historically included some actions around preventing injury among adults in order to achieve the outcome to 'improve older adults' knowledge on injury prevention and ability to take managed risks as well. Most of the partners on the IPP work with children and young people so it is unclear where responsibility for the adult agenda lies and we propose that issues and actions in relation to vulnerable adults are picked up elsewhere. Please could the Health and Wellbeing Board clarify this.

Outcome 1: All children and young people are safe

Priority 3: Increase the proportion of children and young people are protected from crime and anti-social behaviour

*(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)*

Key positives

- The action plan which delivers the Youth Justice Plan has been routinely monitored during 2019/20 by the Youth Offending Service (YOS) Management Board and the following has been achieved in year:
 - have raised the profile of young people at risk of offending and promoted young people as “children first- offender second”
 - has strengthened membership through a review of its Terms of Reference and Partnership Agreement and new members joining (from the Courts and CCG)
 - held an annual development day, which included preparation for our anticipated Inspection and full involvement of Board members in the National Standards self-audit – findings from these audits demonstrated a high level of compliance and some excellent, innovative work with young people, particularly in school attendance and engagement
 - 2 young people attended the Board to share their experiences of participation as part of our quest to better understand and address the needs of young people who have offended
 - Implemented the Enhanced Case Management Pilot with three young people.
- A paper was taken to Corporate Parenting Group on Looked After Children and offending. The number of Looked After Children who are offending in B&NES is low and reducing (March 2020 it was 0) despite the local increase in children being accommodated; we are not complacent about this and work is underway on a partnership protocol, following a national model and recommendation;
- Increased range of provision in relation to violence reduction initiatives including a new course for those convicted of knife crime offences and an initiative with Street Doctors to allow trained medics to train young people in first aid responses to knife injuries;
- Revised the Business Continuity Plan and operating model to respond during the Covid-19 lockdown period. Young people are very responsive to support provided at this time, including doorstep visiting and ‘walking interventions’ for those at medium-high risk of re-offending and/or with significant welfare needs. Telephone contact is maintained for all others, including provision of parenting interventions on the ‘phone. The YOS is also providing practical support to families including

delivering food and medicines.

Key challenges

- There are a series of challenges which are monitored via the BCSSP which will be shared via the BCSSP Annual Report 2019/20.

How can the H&WBB support with the delivery of the plan?

- Help promote the message within Board agencies that young people who have offended are 'children first-offenders second;'

Outcome 2: All children and young people are healthy

Priority 4: Increase the proportion of children and young people maintaining a healthy weight

NB SHEU data is included as part of the narrative and is supplementary to the reporting

Key positives

National Child Measurement Programme (NCMP) 2018/19 (latest published data published mid 2019)

- The annual NCMP data is used as a measure for progress towards the national ambition as set out in Chapter 2 of the Childhood Obesity Plan published in June 2018, to halve childhood obesity and significantly reduce inequalities by 2030. However, the effects of current initiatives are expected to be seen over the longer term, therefore we do not expect to see large changes in NCMP results in the short-term.
- The process for 18/19 measurement year has been updated and improved to include revised letters to Head teachers to enable them to better understand the prevalence of unhealthy/healthy weight among local populations and to promote children and young people's healthy weight services: Feedback letters to parents are standardised providing a tool for parents to use to identify their child's weight classification as well as signposting information to local programmes offering support around healthy weight.

National Child Measurement Programme 2018/19 data (latest published data published mid 2019)

- Participation in NCMP has remained very high in recent years but saw a slight drop in 2018/19

Reception Year	Year 6
98.7% (1,730 measured)	94.2% (1,680 measured)
Down from 2017/18 which was 99.2%	Down from 2017/18 which was 96.3%
Rate for England 95.3%	Rate for England 94.3%
30 th out of 150 LAs (1 is the highest)	100 th out of 150 LAs (1 is the highest)

- 21.7% of Reception aged children (4 to 5 years old) in B&NES's schools are an unhealthy weight, i.e. either overweight or very overweight/obese. This compares to the England average of 22.6%. 8.3% of Reception aged children in B&NES are very overweight/obese.
- 25.6% of Year 6 aged children (10 to 11 years old) in B&NES's schools are an unhealthy weight, i.e. either overweight or very overweight/obese. This compares with the England average of 34.3%. 13.5% of Year 6 aged children in B&NES are very overweight/obese.
- Trends in childhood unhealthy weight - including overweight and very overweight/obese - have been relatively static since the national measurement programme began in 2006/07, i.e. there has been no long-term significant upward or downward shift. This accords with national findings that demonstrate prevalence rates of overweight and very overweight/obesity may have stabilised between 2004 and 2013.
- Age continues to be a significant factor in the levels of very overweight/obesity among children in B&NES, i.e. increasing with age.
- Deprivation continues to be a significant factor in the level of very overweight/obesity among Year 6 aged children in B&NES, which is even more marked for Year 6 boys.
- There is a gender gap opening up nationally and locally among Year 6 aged boys (14.7%), who are more likely to be classified as obese compared to their female peers (12.5%). The same is true of reception year where 9.7% of boys are very overweight and 6.8% of girls. The Health Weight Strategy group is considering how to address this.

National Child Measurement Programme 2019/20

- NCMP 2019/20 has been stood down due to COVID-19 and we are awaiting further guidance. To date, the school nursing team have made good progress on weighing and measuring children this year. While the data is yet to be verified 99.4% Reception Year children have been weighed and measured and the majority of year 6 children have been weighed and

measured to date. We are awaiting further national guidance regarding dissemination and use of this year's data.

Children's weight management services (Tier 2).

- There was a review and redesign of the Children's Healthy Weight Programmes commissioned by Public Health, a new model of service was developed in 2018/19 and formally launched in October 2018. The Universal Partnership Plus offer includes Food and Health (Cook It and HENRY and LEAP 5-10 years and 10-17 years). The Tier 2 LEAP service was developed for 5-10 and 10-17 year olds as part of the Children's Weight Management pathway. For 5-17 years this comprises a six-week programme of educational sessions and following this a tailored physical activity offer. LEAP 10—17years comprises six educational one to one sessions delivered complemented by six PA sessions – designed to be flexible to suit need of the young people.
- 2018/19
NB service launched in Quarter 3 2018 and approximately 20 children and young people were seen between October and March There were 28 referrals for 10-17 year olds for the children's weight management service and six for 5-10 year old programme (to May 2020) for the UPP programme delivered by lifestyle service. School nurses had 16 referrals and delivered bundles to 2 CYP aged 5-10 years and three children and young people aged 10-17 years.
- 2019/20
LEAP – had a total of 41 referrals and delivered one educational course (not all referrals met the criteria for LEAP which delayed the course start date); the first course for 5-10 years was delivered in September 2019 in a Bath primary school four children signed up –two completed initial six week phase. There have been ongoing delays in securing the sub contract for the physical activity element PA offer School nurses had 18 referrals and delivered bundles to seven children and young people aged 5; 10 aged 10-17 years; the one referral that didn't get the bundle did not take up the offer. In light of the information provided the service is being reviewed.

Cook it

- As of end of December 2019 2 x Cook it Courses and 3x Family Cook it courses were delivered and a further 3x HENRY parenting programmes, reaching a total of 25 families.

SHEU Survey

- Schools Health Related Behaviour Survey (SHEU survey) A total of 35 Infant, Junior and Primary Schools and 15 Secondary Schools including studio schools are took part in the 2019 survey. Results are now available and being disseminated via

strategy groups.

Public Health in Schools and Early Years Programme

- The Public Health in Schools Programme has now run for 18 months. It provides schools with links to best practice including a B&NES Healthy Weight Audit tool and relevant resources via the School Hub. The content of this was updated for September 2019

The Public Health Programme in Early Years is a core element of the Closing the Gap Early Years offer and includes healthy weight-based audit, support visit, further support with an area of development, best practice updates and campaign promotion. During 2019/20 13 settings (total children on roll 427) completed audits which is an increase from the six that completed audits in 2018/19 (total children on roll 428 = increase of 36).

10 settings have completed follow up actions, which means they have changed or improved their practice, based on the audit and discussion visit and three settings still currently have action plans in progress. This compares positively to 2018/19 when zero settings completed follow up actions with only five settings working on an action plan.

10 campaigns / briefings were provided to settings re: Public Health messages which is an increase from the previous year 2018/19 when only three campaigns were delivered.

Individual impact visit logs were completed with each setting, describing what the setting did and what difference it made and what they plan to do next. The qualitative evidence of impact has been highlighted in two Ofsted reports.

Healthy Start Uptake.

- Earlier in the year the national roll out of Universal Credit increased the number of potentially eligible families which distorted uptake numbers across the country and B&NES like other areas saw an apparent decrease in uptake of vouchers. The change in figs across the country was largely due to the rapid increase in the number of eligible families rather than a real in time drop in numbers claiming. However, this has been addressed nationally.

Across the regions of England there is fairly low uptake reported in 19/20. The figures provided per 'cycle' are snapshots taken at a single point during each four week cycle. Take-up is calculated as a percentage of entitled beneficiaries over eligible beneficiaries.

The most recent data broken down by LA is cycle 2020 i.e. March 2020 and uptake is 48% for B&NES, to give some context the average for England was 53% and 50.8% across SW. 186 LAs had higher uptake, 27 LAs also had 48% and 101 LAs

had lower uptake of eligible families.

Uptake of healthy start vitamins remains low like other areas but there are plans to do some further promotion on this. This is however still down on the 83% that was achieved in 2018/19.

Workforce development

- HENRY training for staff - 2 x two-day HENRY Core training programmes have been delivered in July and November 2019 (32 participants). Both courses were well attended by Children's' Centre service staff, health visitors and Early Years Community Practitioners.

Infant feeding

- A B&NES Swindon and Wilshire (BSW) Infant Feeding Strategy has been written and awaiting final agreement and sign off. A Banes Infant Feeding workshop was held, and plans are underway to develop a Banes implementation plan in line with the new strategy. An infant feeding lead is in post and new team of Early Years Community Practitioners (EYCPs) in post from September 2019. UNICEF standards maintained and accreditation achieved. EYCPs provide support through the Hubs

Campaigns

SUGAR SMART campaign has been successfully delivered across the 4 key themes. The impact of the campaign is included in the final evaluation report here:



Microsoft Word
Document

Key highlights included:

- 86 settings signed up and pledged to take action on sugar
- 255 individuals completed a SUGAR SMART survey to help inform the campaign
- 22 community ambassadors were trained
- 5,000 families were reached through primary schools and early years settings taking part in SUGAR SMART
- 4 Secondary schools and 3 Higher Education establishments signed up to the campaign
- 1,900 families engaged with a SUGAR SMART challenge at stands during community events
- 129 Facebook page likes and 511 Twitter posts were created across dedicated SUGAR SMART Social media accounts

- A Flagship SUGAR SMART Neighbourhood was developed in Westfield and Radstock and small grants were awarded to four organisations
- 2 SUGAR SMART community challenges were run including SUGAR SMART SEPTEMBER and the 12 days to a SUGAR SMART Christmas

Physical activity

- 22 schools' have received Daily Physical Activity road shows. Focus upon Active 30 :30, Active Playgrounds & Personal Best Challenges
- 31 Primary schools have signed up to the Active School Planner. School Sports Partnership are supporting schools with 1:1 meeting to develop their Physical activity offer across the day and every day
- 24 active schools signed up to Daily Mile of which 12 were new in 2019/20.
- 861 pupils took up cycle training across the authority. Training ranged from Learning to Cycle up to Learning to Cycle amongst traffic on local roads.
- Bathscape Walking Festival, Sept 2019 attracted approx. 1000 walkers, twice as many as previous year. Wide range of walks, 8% from disadvantaged areas, success at attracting younger families, particular to bat walks, 28% of those responding to survey said it had encouraged them to be more active. Family Fun Days in the park, with physical activities attracted about 500 people, mainly children, spending a few hours outside.
- Usage of leisure centres up on 2018 by 12%. Targeted programmes introduced. Increase in users from socio-economic areas up to 22%
- Phase 3 refurbishment of the leisure facilities now completed and open to public in April 2020. Soft play and fitness suite have performed very well will increased usage. Partnership usage up by 12% on 2018

Food poverty

- Health Improvement Officer Post recruited to in Jan 2020. Proposal to Children and Adult Health, Wellbeing PDS agreed on 28th Jan 2020. Food Poverty Steering Group set up and first meeting held on 25th Feb 2020. Working with St Johns Foundation in relation to childhood food poverty action
- Sustainable Food Partnership group has brought together various agencies, predominantly Third Sector, to work together on food surplus, collection, distribution outlets and education including availability of healthy food options. Since March 2020, the group has worked in conjunction with 3SG to compile and daily update a food suppliers list reaching 30,000 people. Currently working on a mapping project working with the Food Poverty Group to establish a sustainable food model for those struggling with access to food currently and longer term.

Key challenges

Public Health in Schools programme.

- Promotion of the resources has been challenging and difficulty in monitoring uptake and use. An action for 2020 / 21 is to review school use of Hub resources and identify future steps

Food and Health

- During 2019/20, Virgin Care experienced challenges in terms of venues, access to creche facilities and poor update and retention of attendees due to parents returning to work etc consequently they did not manage to deliver courses as planned and defined in service specifications. During 2019/20, two HENRY courses were cancelled due to low attendance after the introduction session; further ones were cancelled due to staff sickness. Due to falling demand and the fact that most key staff are now trained it has been decided to offer x1 HENRY core course and to buy in training directly from HENRY going forward.

Children's weight management services (Tier 2).

- The LEAP programme launch was initially delayed from July 2018 to March 2019, however further delays in sub-contracting with leisure provider in Somer Valley area and in producing promotional materials meant that no courses were completed. The leisure offer is now in place and commissioners continue to be monitoring activity.
- Providers of LEAP have also identified via audit processes the challenge of children and young people being referred into the service who do not meet the criteria, particularly those referrals to the programme which include children and young people with complex needs and BMI/waist circumference ≥ 99.6 th centile. Lack of funded Tier 3 services for young people is being explored by CCG colleagues.

Physical activity

- The Stamp Around Initiative finished after numerous popular events during both Easter and October (Halloween) term breaks. Due to reduced capacity and funding after the Active Lifestyles team disbanded, there have been no further events.

NCMP data

- continues to demonstrate inequalities by deprivation and gender further consideration to address this inequality is needed by the Health Weight Strategy group.

How can the H&WBB support with the delivery of the plan?

- Promote the B&NES Public Health Programme for Early Years and Schools to relevant partners to raise awareness of the support available and to encourage the use of Public Health audit tools.
- Support a communication plan which will promote the Food and Health and Children's Weight Management offer among Children's Service workforce in order for them to better signpost eligible families, children and young people into services.

Please note that due to COVID 19 response many of the children's healthy weight services and opportunities have been stood down or are closed until further notice which will impact on this outcome and the ability to report next year

Outcome 2: All children and young people are healthy

Priority 5: Increase the proportion of children and young people experiencing good emotional mental health, wellbeing and resilience

Key positives

Public Health in Schools Programme

- The programme has now been running for 18 months. It provides schools with resources to promote a whole school approach to mental health based on national guidance and best practice evidence. This includes a Mental Health & Wellbeing Audit tool which was updated in September 2019. Training on how to use this audit was continued over into 2019/20 with a further course attended by 15 teachers from 10 schools. The programme has also provided a range of emotional support and campaign materials over the year including primary and secondary resources for World Mental Health Day, information for parents to support their mental health for inclusion on school websites and a local leaflet *Mental health problems in children and young people: guidance for parents and carers* distributed to schools (via the School Nursing service) and GP surgeries.

Data collection

- Off the Record, who provide listening support and face-to-face counselling services, can now submit data to the national Mental Health Services Dataset (MHSDS) for children and young people. This is one of the key performance indicators in the CYPP 2018-2021. OTR have successfully submitted a full 12 months dataset. The total number of sessions increased in the academic year 2019/20 and January-March 2020 saw an increase in young people accessing roving counsellor sessions

and additional community delivery.

Month	April 2019	May 2019	June 2019	July 2019	Aug 2019	Sept 2019	Oct 2019	Nov 2019	Dec 2019	Jan 2020	Feb 2020	March 2020	TOTAL
Total YP	212	231	194	125	44	195	261	291	249	285	304	339	2730
Total sessions	331	473	388	212	76	379	585	617	418	544	578	672	5273

CAMHS Transformation Plan

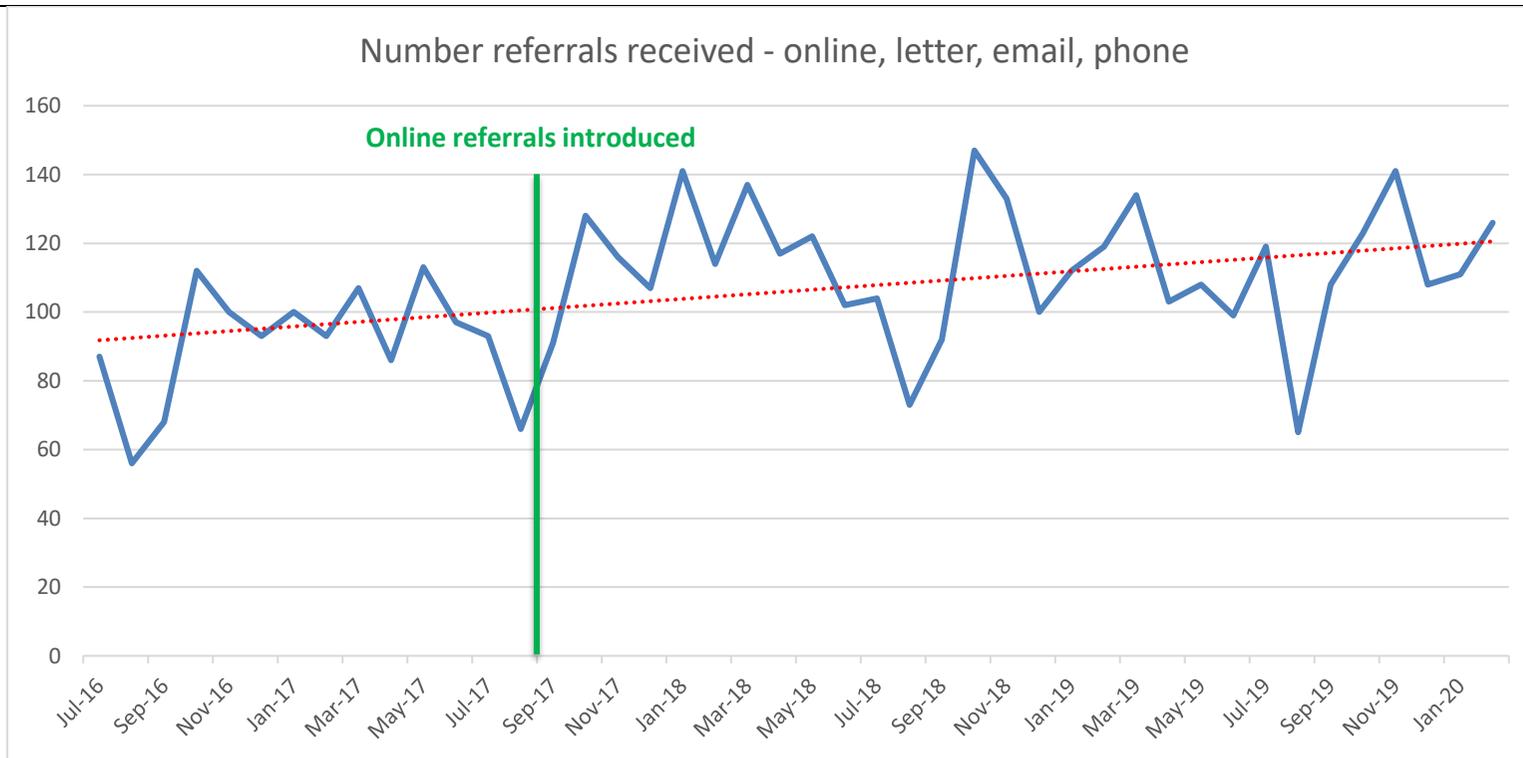
- 2019/20 actions were successfully delivered, and the plan was updated in Nov 19. The Board received a separate report on this earlier in the year.

Counselling services

- **Online counselling and support (Kooth)** continues to be popular: new registrations increased from an average of 80 per month last year to an average of 105 per month this year. There were an average of 672 logins per month. Anxiety/Stress was the most common presenting issue.
- Both school and community based face-to-face and on-line counselling were re-commissioned from Off the Record and additional national and local funding was secured to provide counselling for 18-25-year olds.

CAMHS Referrals.

- Online referrals continue to increase with most referrals being submitted online. CAMHS continue to see an increase in the number of young people and families self-referring. A secure email referral system has now been put in place for GP's who may want to share documents and letters when making a referral. We only have referral data up to and including January 2020 when all routine reporting stopped due to Covid-19.



- **Thrive ‘Coping and Thriving’** All parent/carers who make a referral for a child or young person who do not need a specialist CAMHS intervention are offered a telephone consultation with a CAMHS clinician.

On-line Cognitive Behavioural Therapy interventions

- Oxford Health offered on-line assessments and on-line CBT interventions with an independent provider (Healios) to appropriate children and young people who wanted like to access this as part of their treatment plan, until 31 March 2020, when the contract with Healios finished. This online treatment reduced the time it takes for some children and young people to receive assessments and/or treatments because children and young people could be seen quicker as Healios had no

waiting lists and had the capacity to offer assessments/intervention within 2 weeks assuming parents/young people responded in a timely way.

- During quarter 2 of 2019/20, 82 sessions were recorded for BANES children and young people; during quarter 3 of 2019/20, 80 sessions were recorded; and during quarter 4, 46 sessions were recorded.
- Oxford Health continue to develop their online offer.

Mental Health Support team in Schools

- Oxford Health has started implementing a Mental Health Support Team in targeted schools in B&NES. Four newly recruited emotional and mental health practitioners began their national post graduate qualification in January 2020. The team is due to be fully operational from January 2021. The CCG has also submitted a bid for funding for another team and is awaiting the result.

Nurture Groups in Schools

- Bath Area Play Project as part of the Early Help Service within the Family Support and Play Service, are providing 12 week Nurture group programmes (these have been running since 2016) in primary and secondary schools and there has been an increase from four to six per term where school identify children experiencing issues with confidence, anxiety and wellbeing (often 12 children in each group). Schools have reported improvements in attendance and increases in self-confidence and resilience and ability to contribute to group learning.

Key challenges

- Promoting and monitoring uptake of the Public Health in Schools programme. An action for 2020 / 21 is to review school use of Hub resources and identify future steps.
- Oxford Health (CAMHS) are currently leading a programme called 'New Models of Care' to improve the access and use of inpatient mental health beds. The number of out of area placements has reduced but those young people requiring a specialist CAMHS bed can still face unacceptable delays in accessing the right care.
- The national shortage of experienced mental health practitioners has resulted in CAMHS teams sometimes being short staffed.
- Transitions - There is good existing practice to support the transition between children's and adult services, but it is recognised that the local area's Transition Strategy needs to be developed and existing transition pathways need to be reviewed. There is a joint project group in place working across Health, Education and Social Care to ensure young people transition into adults' services in a smooth and well-planned way. This project group will develop the range of services which support young people's options and choices through transitions. The work the project group will undertake builds on the positive comments received in the SEND Inspection undertaken in March 2020.

How can the H&WBB support with the delivery of the plan?

- Promote the B&NES Public Health in Schools Programme and Mental Health Audit with related resources to relevant partners
- Schools to be more aware of a whole systems approach to promoting the positive mental health of all pupils including those needing targeted support.

Outcome 2: All children and young people are healthy

Priority 6: Increase the proportion of children and young people free from the harm of substance misuse including alcohol and tobacco.

NB SHEU data is included as part of the narrative and is supplementary to this report the SHEU report can be provided separately if requested.

Key positives

- Project 28 is the children and young people substance misuse service for those aged between 11-18 and continues to perform highly with excellent outcomes for children. P28 -Planned Exits, successful outcomes 93% > National average – Planned Exits = 82%. (NDTMS YP Activity Report – Provider - 2019-20 Q4).
- Project 28 have a higher than national average at multiagency working and believe that safeguarding children is paramount to their service and relationships with children. For 88% of children who attend Project 28 staff take a lead role in providing care plans and organising professional meetings these include child protection conferences, team around the family meetings and child in need meetings against 59% nationally. (YP activity report- Q4 section 5)
- They work with disadvantaged and disengaged children within B&NES with positive outcomes, working with children that are being exploited or are at risk of harm, they work closely with the At-Risk Team within Council Children Social Care.
- The latest 12-month period as reported in Q4 of the Executive summary report 2019-2020 shows that:
 - there has been a decreased of 5% in number of people in service going from 168 last year to 155 this year. Nationally we have seen a decrease in Q4 of 3%. *The concern is that capacity is very under pressure as Project 28 are targeted to work with 100 young people, they continue to work 50% above target, and this remains a risk.*
 - 0% waiting times.

- 96% of all clients received harm reduction interventions against 61% nationally.

Tobacco Control

Smoking at time of delivery (SATOD)

- Of the 1,251 maternities during Q1- Q3 2019, 87 women were recorded as smoking at time of baby's delivery. This equates to 7% of all deliveries which is better than the England or SW average. The national ambition is to reduce smoking in pregnancy to 6% or less by 2022. The service introduced a new e-cig offer during late 18/19 and 19/20 to support choice in reducing harm and quitting for women. This has shown positive outcomes in terms of engagement with the health in pregnancy service and feedback from women using the product. A project evaluation has been completed and BSW Local Maternity Service continue to fund provision of e-cigs for B&NES women.

Smoking in secondary aged pupils (Yr. 8 and Yr. 10)

- Of the respondents to the 2019 Schools Health Education Unit (SHEU) survey, 1% of year 8 and 5% of year 10 said they usually smoke at least one cigarette a week. This is similar to the 2017 findings. 27% of year 8 and year 10 pupils combined said they have tried smoking and 20% said someone regularly smokes around them, similar to 2017 levels.

Key challenges

Substance misuse

- Project 28 have continued to work beyond their contracted levels for the last six years and this has been managed through the additional funding received from Children in Need (CiN). Even though CiN don't grant funding more than twice in a row for the same project, they have applied and are waiting to find out the outcome. A key challenge will present if they do not succeed in gaining this funding as they will lose the Senior Alcohol Worker and will not be able to meet with as many children. It will be necessary to reduce the service to a manageable level (fewer clients, less outreach, less training, longer waits for treatment, less time in treatment, possible changes to eligibility criteria) with the potential impact to the families Children's Services are working with. Funding comes to an end July 2020.
- Project 28 are no longer receiving additional funding from the Police Crime Commissioning fund.
- There is evidence that children are becoming more high risk with children reporting they are having sex at an earlier age; children aged 12 asking staff for sexual health advice. This is followed by an investigation and safeguarding conversation

and information is communicated to social care and sexual health advice and contraception services.

- Children accessing services are getting younger, continuous increase year on year with Q4 19-20 showing 30% at the age of 13/14 compared to 24% nationally.
- Children are running higher health risks by using drugs at an earlier age and present as willing to use class A's if offered. Drug use has escalated as a result of young people having more accessibility to substances through the internet, this has shown an increase and rise in mental health comorbidities going from 32% in 18-19 to 48% for the year 19-20. Polydrug use locally 91% compared to 56% nationally.

Tobacco control

- In 2018/19, 36% of year 10 pupils who took part in the SHEU survey said they had tried an e-cigarette, this is an increasing trend from the previous survey in 2017 when it was 22%
- Another increasing trend is reported 'offers' of cannabis by year 10 pupils, with 34% of year 10 pupils reporting being offered cannabis and 13% reporting having taken cannabis (up from 7% in 2017).

How can the H&WBB support with the delivery of the plan?

The Health and Wellbeing Board approval to ask the Schools Forum to do the following:

Substance Misuse

- Raise awareness in schools of the additional risks of disruption, exploitation and marginalisation for young people when they are excluded from schools.
- Promote and increase availability of sexual health advice including to younger age groups in response to increased risky behaviour.
- Ensure staff groups who are working with young people who are sexually active good understanding relating to the exploitation and county lines risks and are referring appropriately

Tobacco Control

In 2019 B&NES Tobacco Control Strategy was refreshed with the ambition to achieve a smoke free generation by 2029. Smoke Free means 5% or less smoking prevalence in the adult population. The specific short-term objective relating to children is to

reduce the prevalence of 15-year olds who regularly smoke from 5% to 3% or less by the end of 2022

The Health and Wellbeing Board is requested to endorse the strategy objectives and support implementation where appropriate within the single agencies on the Boards own organisation by doing the following;

- Increase brief advice and interventions for smokers, including medicines, by reinvigorating and increasing training offered to frontline staff across all settings
- Treat tobacco dependency in the NHS and explore the potential offered by primary care networks for new models of health improvement delivery
- Promote smoke free environments (including homes)
- Enforcement of smoke free regulations (including under-age sales of tobacco, e-cigarettes)
- Increase engagement with smokers through all council and partner services, professional-client encounters of all kinds, and through online, social and mass media

Outcome 4: All Children and Young People have Fair Life Chances (Narrowing the Attainment Gap)

Priority 7: Ensure disadvantaged children are supported to have the best start in life and be ready for learning

Key positives

- 82% of children looked after by the authority in Early Years Foundation Stage (EYFS) are making good progress in their education ie achieving their targets.
- The LA has started to work with St John's Foundation who are keen to work in the local area to improve the outcomes for children ages 0-11 years – one of the priority outcomes to improve is closing the disadvantaged gap. The LA and St Johns Foundation have agreed to work on this during 2020/21.

Key challenges

- 50% of children looked after by the authority in EYFS are placed outside of B&NES schools. This presents a challenge to the capacity of the LA to have oversight of placements.
- Ensuring consistent approaches to the use of the £5.4 million of Pupil Premium Funding that comes into our authority's

schools each year in order to improve the outcomes of disadvantaged learners

- Influencing the work of settings & schools under a wide umbrella of leaderships & management presents (private, academy etc) a challenge to LA leadership capacity
- We anticipate that the Covid 19 pandemic will have a disproportionate adverse impact on our disadvantaged pupils and the challenge will be to address this whilst the pandemic continues.

How can the H&WBB support with the delivery of the plan?

By continuing to highlight this as a key priority area.

Outcome 4: All Children and Young People have Fair Life Chances (Narrowing the Attainment Gap)

Priority 8: Ensure children and young people are supported to achieve and that gaps in their educational outcomes are closed.

Key positives

Virtual School

- 90% of children looked after by B&NES are making good progress in key stages 1-4 this is better than expected performance.
- 94% of children looked after by B&NES attend schools that have an OFSTED rating of Good or better in key stages 1-4.
- 90% of Post 16 children who are looked after by B&NES are making good progress on their relevant courses towards their expected targets and outcomes.
- All children who are looked after by B&NES have personal education plans that have clear targets to ensure that education gaps are filled and support aspirations. These are updated three times a year.

School Improvement

- The LA has commissioned a company called Inclusion Expert to work with a group of schools to improve outcomes for disadvantaged learners the outcome from this commission will be shared in February 2021.

- The LA has worked with the School Standards Board to raise the profile of the disadvantaged pupils gap in all schools and academies this will continue into 2020/21 with the production of a shared strategy to do so.

Key challenges

Virtual School

- 66% of children looked after by the local authority are in school placements outside of the local authority in key stages 1-4 and 75% of Post 16 children looked after by the local authority are in education placements outside of the local authority – both of these present a challenge for the Virtual Schools capacity to provide oversight and scrutiny.

School Improvement

- KS4 results were disappointing with gaps not reducing and in fact increasing in many areas. Disadvantaged pupils Progress 8 Score was in the 90th percentile and Attainment 8 in the 85th percentile. This means that in approximately 90% of Local Authorities disadvantaged pupils make more progress and attain higher outcomes.
- Influencing the effective use of the £5.4 million of Pupil Premium Funding that comes into our authority's schools each year in order to improve the outcomes of disadvantaged learners.
- Influencing the work of MATs provides a challenge, however our Schools Standards Board is beginning to develop common strategies to improving disadvantaged outcomes
- We anticipate that the Covid 19 pandemic will have a disproportionate adverse impact our disadvantaged pupils and the challenge will be to address this whilst the pandemic continues.

How can the H&WBB support with the delivery of the plan?

- Keeping the issue of attainment gaps within B&NES high profile.

**Outcome 4: All Children and Young People have Fair Life Chances
(Narrowing the Attainment Gap)**

Priority 9: Ensure children and young people are able to access and maintain appropriate local education provision

Key positives

- All children and young people have access to a good quality mainstream education at primary and secondary level. 94% of schools in B&NES are good or outstanding. This is a significant achievement for the local area.
- Independent school placement (ISP's) growth is stabilising. Between 2013 & 2016 ISP's grew from 56 to 106. In 2019 we had 108 ISP's. This means that we are placing fewer children with SEND, out of county for their education, reducing travel distances and reducing costs. However continued EHCP growth continues to place pressure on B&NES placements
- The Council has a SEND Capital Strategy which has already increased the number of Special Educational Needs places across B&NES and across all age ranges. Further developments are planned and underway for 2020/21 which will result in more children being educated within B&NES.

Key challenges

- Continued growth in the number of children with SEND, 6.7% between 18/19 -19/20, requiring support through an EHCP has meant that pressures on schools placements continue.
- As a result, some children do have to travel out of county for their education. Though through the SEN panel and work with the special School Headteachers we are trying to control the numbers that are placed out of county. Now and in the past year these numbers have plateaued as highlighted above.

How can the H&WBB support with the delivery of the plan?

- Continue to support the council's priorities to deliver capital projects that support both mainstream inclusion and development of additional special school places

Outcome 4: All Children and Young People have Fair Life Chances (Narrowing the Attainment Gap)

Priority 10: All children and young people are supported through key transitions, including into adulthood

Key positives

All children who are looked after by B&NES have personal education plans that support key transitions. These are updated three times a year.

- In 2018-19, 82% of Transition Support Funded (TSF) children made positive progress in their Early Years Foundation Stage (EYFS) during their reception year. In 2019-20 this has increased by 2% to 84%. This is a total increase of 9% since 2017-18.
- In 2018-19 by the end of their reception year, 37% of children with TSF had an Education, Health and Care Plan (EHCP) or were being assessed for an EHCP. In 2019 -2020 this has dropped by 5% to 32%. The total percentage has decreased by 16% since 2017-18 but is expected to slightly increase as children get older and some may need an EHCP at a later date.
- This would indicate that the Local Authority, by working in partnership with early years settings, schools, health and social care, is continuing to successfully identify and provide support to children with SEND on transition to school. These children are then having better outcomes, successful transitions to school and fewer of these children then require an EHCP when they are at school.

Key challenges

- Support in early years for children with SEND in B&NES via health, education and social care is well planned and co-ordinated. Capacity in some service areas remains an issue, but systems and processes continue to be effective. However, the local area has identified that it needs to continue to advocate earlier support for children with SEND in schools consistently. To enable the local area to do this better, the LA has introduced a graduated approach to SEND for all schools to promote consistent approaches to early support, this is the early stages of full implementation.

How can the H&WBB support with the delivery of the plan?

- To note the above challenge.

Outcome 5: All Children and Young People are engaged citizens within their own community

Priority 11: Ensure children and young people are supported to participate to influence change

Key Positives

- **Participation Standards** – For 2019/20 all children’s Commissioned Services have been approached to submit a return on the revised 5 Participation Standards; the majority of submissions have been received and the evaluation report is being completed and will be shared with the Sub Committee in July 2020.
- **Participation Contract – Off the Record**
 - **Junior in Care Council** – three events have been held over the year at Bath City Farm and Manvers Hall;
 - May 2019 held an event at Bath City Farm feeding animals and pond dipping, this was followed by a short consultation on what they thought made good/bad foster carers
 - Summer 2019 another event at Bath City Farm den building and fire making followed by a short consultation on what they thought their best home might look like
 - Oct 2019 Halloween themed event held at Manvers St Church; this included arts and crafts, bat and mask making, circus skills, face paints/scars, apple bobbing. Social Workers consulted with the group on best language and terminology to use when talking to young people in care

Each session helps prepare the younger age group for the more focused work of the Senior In-Care Council. Student.

Senior in Care Council have done the following –

- Spring 2019 they gave a presentation to social work students discussing with the students how it feels to be a young person in care, especially new into care and how they feel when they move placements
- Summer 2019 went out on a boat trip with care leavers to discuss what it was like to leave care
- Autumn 2019 created a short video for Foster Carers and planned training for them
- Winter 2019 support the recruitment of new Team managers for Children in Care and Moving on Team

Youth Forum and Member of Youth Parliament (MYP) during 2019/20 have:

- Organised an 'Activation Lobby,' on 17th July at the Guildhall. This event brought together local organisations and charities to showcase to young people across B&NES the ways the projects and groups they can take part in
- Undertaken a fundraising campaign for Night Stop and raised a grand total of £178
- Organised Make Your Mark in B&NES and joined, the UK's largest youth consultation (ukyouthparliament.org.uk)
- Attended the House of Commons Annual Sitting in the Commons chamber on the 8th November 2019 where issues such as knife crime, mental health, 'curriculum for life'. Tackling hate crime and 'protect the environment' were debated. The B&NES former MYP, Niall Bowen was selected to provide a backbencher comment
- Worked with the Multi-agency Willow Project to discuss child exploitation. They are also involved in reviewing the new website to make it more young person friendly
- Met with Cllr Kevin Guy and Cllr Tom Davies to discuss the climate emergency. The Youth Forum hope to work closely with B&NES Council over the coming months to develop a successful and powerful environment campaign
- Met with local Bath MIND. This session was used for the Youth Forum to develop a greater understanding of mental health to prepare them for their upcoming mental health campaign
- Organised a MYP Manifesto Day in November 20219 seeking to recruit MYP candidates and supported the elections on February 12th 2020. Nine schools and one Youth Group took part in the elections with over 4000 votes cast. The winning candidate was Indra Black a year 10 student at Ralph Allen and the deputy is Katrin Plain a year 12 Student at Hayesfield

Indra Black recognised that physical activity has a great benefit to health and wellbeing and pledged to have free gym and leisure passes for young people and low-income families; the gym passes would link to keeping young people safe from crime, which would also improve their mental health. She also pledged to protect the environment, encouraging schools to improve their recycling and for B&NES to also improve its recycling and doing more for climate change.

2019/20 Work that Children in Care and Care Leavers Have Undertaken with Council Children Social Care

- Key participants in a task and finish group considering the use of language within children social care practice; reviewed the development of Care Plan to a page; supported the update to 'The Pledge'; development of the Local Offer for Care Leavers; one care leaver is re-designing the Pledge and Local Offer.
- There are plans to recruit a Care Leavers Ambassador who will lead on participation with children in care and care leavers.
- Social Care are facilitating a group called Building Bridges; this group is comprised of families that have had previous social work involvement. They are now working with Social Care to provide advice on what works most effectively when Social Care are working with families. They will eventually receive training with a view to becoming advocates for families involved with Social Care.

Independent Reviewing Officer's

- All IRO's promote the participation of children and young people in their review and consider how best meetings can be held to facilitate children and young people's attendance. Where it is not deemed appropriate for a child or young person to be present for their review due to their age, level of understanding or emotional wellbeing the IRO will ensure that the child's wishes, and feelings are considered in the review and inform the decisions reached and recommendations made.
- All children will have contact with their IRO prior to their review and where this may not be deemed appropriate immediately following.
- IRO's in getting to know children spend time with them where they live, they take them out into the community, play games with them, take activities the children say they enjoy.
- The IRO service has now produced a one-page profile to send to all children when they first become looked after which includes a picture of their appointed IRO and some facts about what their IRO likes and dislikes.
- As part of the Child Protection Service we have been designing a leaflet for children that explains in an age appropriate way what a child protection conference is, who attends and what is to be expected. This has been designed with feedback from one young person, a group of parents and Off the Record.
- The IRO and CP service are looking at ways in which children and young people's views about the service can be obtained.
- The child's voice is an essential part of the education plan and various resources are provided to ensure this is captured. The pupil voice is always the first thing addressed at an education plan meeting and the plans are only moderated as good and finalised if it is clear that the pupil voice has been 'heard' and that it has been responded to within the plan.

SEND Participation with Children and Young People aged 0-25 years



SEND Participation
of young people 20

Key Challenges

None reported.

How can the H&WBB support with the delivery of the plan?

- To support and endorse initiatives that support the participation and involvement of young people in influencing change.
- To consider the how the 'Voice of the Child' is captured and influences the work undertaken by the members of H&WBB within their organisations and services – request members complete the participation standards audit.